

Council District #013

Adams County 101 E Bleeker Ave, PO Box 68, Council, ID 83612 Phone: (208) 253-4217 Fax: (208) 253-4297

Murray E. Dalgleish, Superintendent

District Characteristics 2003-04			
Fall Enrollment	312	Special Education:	
Average Daily Attendance	289	Special Education Students	48
State Ranking Per ADA	88	Gifted and Talented Students	7
Number of Schools (sites):		Number of LEP Students**	0
Elementary	1	National School Lunch Program:	
Secondary	1	Average Daily Participation	202
Number of Accredited Schools:		Free and Reduced Meals	151
Approved	2	Lunch Price - Elementary	\$1.50
Approved with Merit	0	Lunch Price - Secondary	\$1.60
Approved with Warning	0	Pupil Transportation Program:	
Not Approved	0	Average Daily Ridership 2002-03	171
High School Diplomas Regular	35	District Owned Operation	
Other Completions*	0	* Certificates of Completion issued by the district	
Graduation Completion Rate	88%	** Limited English Proficient (LEP)	

Superintendent's Highlights

The Council District made great gains on our ISAT scores as evidenced by the spring test results. Our secondary Homework Center, Summer School, remediation classes, and After School programs have all contributed to student success. Our staff has done a great job of aligning our curriculum to the standards and addressing specific areas where our students needed extra academic assistance. Our staff completed the first phases of the School Improvement Process, developing a district profile, set of belief statements, and a new mission statement.

Student Profiles Ethnicity Black 1 28% 0.64% 1 92% 0.64% 3.21% 3.85% Hispanic 0.64% 1.60% Nat. Amer sian Tota 0.64% 0.96% 1.60% 100.00% **Dropouts** 20% 15% 10% Year Gr. 10 Gr. 12 **02-03** 0 0 0 □ 03-04

Progress Towards Meeting District Goals

2003-04 Goals

Progress

The Council School District had three main goals for the 03-04 school year.

- to continue to align our curriculum with the sate standards.
- to review our Special Education program and find ways to improve our program and services.
- to continue to improve our math scores on the ISAT.

Our spring ISAT scores showed a very substantial improvement up 16%; our district wide math scores have 87% of our students proficient or advanced.

Financial Information 2003-04

	M & O Fund	<u>%</u>	All Funds	%		
Revenues:						
Local Taxes	\$317,091	13.81%	\$317,091	10.76%		
Other Sources	56,617	2.47%	277,000	9.39%		
State	1,921,527	83.72%	1,975,208	66.99%		
Federal	0	0.00%	379,093	12.86%		
Total	\$2,295,235	100.00%	\$2,948,392	100.00%		
Supplemental Information						
Property and Agricultural Equipment Replacement Taxes						
Lottery Revenues	\$11,288					
Technology Grant	\$27,781					

Expenditures:	<u>Total</u>	<u>%</u>	<u>ADA</u>	Rank
M & O Instruction	\$1,534,778	67.22%		
M & O Support Services	740,370	32.43%		
M & O Other	7,942	0.35%		
Total M & O	\$2,283,090	100.00%	\$7,887	27
Total All Funds	\$2,816,022	100.00%	\$9,728	38
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Tax Levies 9-1-2003 Property Market Values	<u>Total</u>	Per ADA	Rank
	\$104,539,801	\$361,729	38
Total General M & O Levies	0.002953019		45
Total District Levies	0.003036757		111

Staff Data 2003-04

District Personnel:	<u>FTE</u>	ADA To FTE	Teachers Salaries:	<u>!</u>	Rank
Elementary Teachers	9.80	12	Beginning Salary on Schedule	\$25,000	
Secondary Teachers	15.10	11	Highest Salary on Schedule	\$49,057	
Administrators	2.00	145	Average Elementary Teacher's Salary	\$44,399	6
Other Certified Staff	1.50	193	Average Secondary Teacher's Salary	\$42,643	22
Total Certified Staff	26.40	11	Superintendent's Salary	\$68,400	90
Total Non-Certified Staff	11.30	26			

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



Adequate Yearly Progress and Assessment 2003-04

Did COUNCIL DISTRICT make adequate yearly progress for 2003-04? ${\bf Yes}$

Percent of the 41 targets that COUNCIL DISTRICT made: 100%

Does this district qualify for "Needs Improvement" status under the No Child Left Behind Act? No

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading, math and language usage.

	ISAT Reading		ISAT Math		ISAT Language
Comparisons	% Tested Goal 95%	% Proficient or better Goal 66%	% Tested Goal 95%	% Proficient or better Goal 51%	66% Proficient or better or maintain 2002-03 levels or better
3rd, 4th, 7th, 8th, 10th 3rd, 4th, 7th, 8th, 10th	District 98.23% State 99.19%		District 98.23% State 99.18%		District 88.35%

To protect the privacy of individual students the following symbols are used.

- ^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.
- ~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

A complete "report card" for the district and its schools is available at: www.sde.state.us/ipd/reportcard

Complete reports on all state and federally required tests are available at: www.sde.state.us/dept/tesereports.asp#report